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Introduction

• CARD eLearning™
  – Outline of
  – Demo

• Skills™
  – Outline of
  – Demo
The CARD eLearning™

- History
- Entry level training
- ABA techniques
- Based on over 40 years of research
- Self-guided
- Video clips
- Quizzes
- Ability to take notes
- Final exam
eLearning Modules

Applied Behavior Analysis or The CARD Program

Skill Repertoire Building

Curriculum Assessment

Teaching Paradigm

DTT

NET

Fluency-Based

Teaching Procedures

Prompting/Fading

Discrimination Training

Shaping

Chaining

Behavior Management

Defining Problem Behavior

Functions of Behavior

Functional Behavioral Assessment

Indirect

Descriptive

Experimental

Function-Based Treatment

Emergency Interventions

Replacement Behavior

Antecedent Modifications

Consequence Manipulations

Evaluation of Tx Effectiveness (Data Collection & Analysis)

Generalization & Maintenance

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Generalization & Maintenance
Evaluation of an eLearning tool for training behavioral therapists in academic knowledge of applied behavior analysis

Doreen Granpeesheh, Jonathan Tarbox, Dennis R. Dixon*, Catherine A. Peters, Kathleen Thompson, Amy Kenzer

Center for Autism and Related Disorders, United States
The CARD eLearning™

Demo
Skills™

- History
- Online tool for
  - Comprehensive assessment
  - Curriculum design
  - Tracking progress during treatment
Skills™

• Step 1  
  o Enter child information  
• Step 2  
  o Assessment  
• Step 3  
  o Choose activities from 8 curricula  
• Step 4  
  o Start treatment and monitor progress
Step 1: Enter the Child

- Basic demographics
- Ability to
  - Share data
  - Assign team members
  - Manage access rights
Step 2: Assessment

- Every child is different...what do I teach my child?
- Identifies which skills the child exhibits versus need to be taught
- In order of typical development
- “yes” / “no” questions
A comprehensive evaluation of language for early behavioral intervention programs: The reliability of the SKILLS Language Index

Dennis R. Dixon*, Jonathan Tarbox, Adel C. Najdowski, Arthur E. Wilke, Doreen Granpeesheh

Center for Autism and Related Disorders, USA
Step 3: Choose Activities and Build Treatment Plan
Step 4: Start Treatment

- Activity Guides
- Monitor treatment progress
Upcoming Features

• IEP reports
• Challenging Behavior Module
• Analytics
• CARD eLearning™ and Skills™ free for schools and BCBAs for the rest of 2011
• To get access, call 877-975-4559 or email a.ganther@skillsglobal.com